

COPY

REGULATION OF  
THE MINISTER OF NATIONAL EDUCATION  
NUMBER 63 YEAR 2009  
CONCERNING  
EDUCATION QUALITY ASSURANCE SYSTEM

WITH THE MERCY OF ALMIGHTY GOD  
THE MINISTER OF NATIONAL EDUCATION,

Considering:

- a. whereas, national education is joint responsibility of the Government, regional governments, and the society, and therefore, education quality assurance shall be joint responsibility of the said three elements;
- b. whereas, education quality assurance should be continuously activated by laws and regulations that provide direction in its implementation;
- c. whereas, based on the considerations as referred to in points a and b, it is necessary to stipulate a Regulation of the Minister of National Education concerning Education Quality Assurance System;

In view of:

1. Law Number 20 Year 2003 concerning National Education System (State Gazette of the Republic of Indonesia Year 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4301);
2. Law Number 32 Year 2004 concerning Regional Governments (State Gazette of the Republic of Indonesia Year 2004 Number 125, Supplement to the State Gazette of the Republic of Indonesia Number 4437);
3. Law Number 14 Year 2005 concerning Teachers and Lecturers (State Gazette of the Republic of Indonesia Year 2005 Number 157, Supplement to the State Gazette of the Republic of Indonesia Number 4586);
4. Law Number 43 Year 2007 concerning Library (State Gazette of the Republic of Indonesia Year 2007 Number 129, Supplement to the State Gazette of the Republic of Indonesia Number 4774);
5. Law Number 39 Year 2008 concerning the Ministries of State (State Gazette of the Republic of Indonesia Year 2008 Number 166, Supplement to the State Gazette of the Republic of Indonesia Number 4916);
6. Law Number 9 Year 2009 concerning Education Legal Entity (State Gazette of the Republic of Indonesia Year 2009 Number 10, Supplement to the State Gazette of the Republic of Indonesia Number 4965);
7. Law Number 25 Year 2009 concerning Public Services (State Gazette of the Republic of Indonesia Year 2009 Number 2009 Number 112, Supplement to the State Gazette of the Republic of Indonesia Number 5038);
- 7.8. Government Regulation Number 19 Year 2005 concerning National Education Standard (State Gazette of the Republic of Indonesia Year 2005 Number 41, Supplement to the State Gazette of the Republic of Indonesia Number 4496);
- 8.9. Government Regulation Number 38 Year 2007 concerning Split of Government Affairs among the Central Government, Provincial Governments, and Regency/City Governments (State Gazette of the Republic of Indonesia

Year 2007 Number 82, Supplement to the State Gazette of the Republic of Indonesia Number 4737);

~~9-10.~~ Government Regulation Number 47 Year 2008 concerning Compulsory Education (State Gazette of the Republic of Indonesia Year 2008 Number 90, Supplement to the State Gazette of the Republic of Indonesia Number 4863);

~~10-11.~~ Government Regulation Number 48 Year 2008 concerning Education Funding (State Gazette of the Republic of Indonesia Year 2008 Number 91, Supplement to the State Gazette of the Republic of Indonesia Number 4864);

~~11-12.~~ Government Regulation Number 74 Year 2008 concerning Teachers (State Gazette of the Republic of Indonesia Year 2008 Number 194, Supplement to the State Gazette of the Republic of Indonesia Number 4941);

~~12-13.~~ Government Regulation Number 37 Year 2009 concerning Lecturers (State Gazette of the Republic of Indonesia Year 2009 Number 76, Supplement to the State Gazette of the Republic of Indonesia Number 5007);

~~13-14.~~ Presidential Regulation Number 9 Year 2005 concerning Positions, Duties, Functions, Organizational Structures, and Work Procedures of the Ministries of State of the Republic of Indonesia as already amenden several times, the last by Presidential Regulation Number 20 Year 2008;

~~14-15.~~ Presidential Regulation Number 187/M Year 2004 concerning Establishment of United Indonesia Cabinet as already amended several times, the last by Presidential Regulation Number 77/P Year 2007;

#### DECIDES:

To stipulate: REGULATION OF THE MINISTER OF NATIONAL EDUCATION CONCERNING EDUCATION QUALITY ASSURANCE SYSTEM.

### SECTION I GENERAL PROVISIONS

#### Part One Terminology

##### Article 1

In this ministerial regulation, the term referred to as:

1. Education quality shall be the intelligence level of the nation's life that can be achieved through the application of the National Education System.
2. Education quality assurance shall be systemic and integrated activities conducted by education units or programs, education unit or program providers, regional governments, Central Government, and the society to increase the intelligence level of the nation's life through education.
3. Education Quality Assurance System, hereinafter referred to as EQAS, shall be a subsystem of the National Education System whose principalfunction is to improve education quality.
4. Minimum Service Standards of education, hereinafter referred to as MSS, shall be the minimum types and levels of education services that must be provided by education units or programs, education unit or program providers, provincial governments, and regency or city governments as regulated in Government

- Regulation Number 38 Year 2007 concerning the Split of Government Affairs among the Central Government, Provincial Governments, and Regency/City Governments.
5. National Education Standards, hereinafter referred to as NES, shall be as regulated in the Government Regulation Number 19 Year 2005 concerning National Education Standards and other relevant laws and regulations.
  6. Education Quality Assurance Agency, hereinafter referred to as EQAA, shall be a technical administrator unit of the Ministry of National Education as regulated in the Regulation of the Minister of National Education Number 7 Year 2007 concerning the Organization and Work Procedure of the Education Quality Assurance Agency and the Regulation of the Minister of National Education Number 66 Year 2008 concerning Organizations and Work Procedures of Education Quality Assurance Agency of West Sumatera, Education Quality Assurance Agency of Central Java, and Education Quality Assurance Agency of South Sulawesi.
  7. Nonformal and Informal Education Development Bureau, hereinafter referred to as NIEDB, shall be a technical administrator of the Ministry of National Education as regulated in the Regulation of the Minister of National Education Number 28 Year 2007 concerning Organization and Work Procedure of Nonformal and Informal Education Development Bureau.
  8. Nonformal and Informal Education Development Center, hereinafter referred to as NIEDC, shall be a technical administrator of the Ministry of National Education as regulated in the Regulation of the Minister of National Education Number 8 Year 2008 concerning Organization and Work Procedure of Nonformal and Informal Education Development Center.
  9. National Education Standards Agency, hereinafter referred to as NESAs, shall be as regulated in Government Regulation Number 19 Year 2005 concerning National Education Standards.
  10. National Accreditation Agency for Higher Education, hereinafter referred to as NAAHE, shall be as regulated in Government Regulation Number 19 Year 2005 concerning National Education Standards.
  11. National Accreditation Agency for Schools/Islamic Schools, hereinafter referred to as NAAS/IS, shall be as regulated in Government Regulation Number 19 Year 2005 concerning National Education Standards.
  12. National Accreditation Agency for Nonformal Education, hereinafter referred to as NAANE, shall be as regulated in Government Regulation Number 19 Year 2005 concerning National Education Standards.
  13. Provincial Accreditation Agency, hereinafter referred to as PAA, shall be as regulated in Government Regulation Number 19 Year 2005 concerning National Education Standards.
  14. Ministry shall be the ministry that deals with government affairs in the field of national education.
  15. [Minister shall be the minister that deals with government affairs in the field of national education.](#)

Part Two  
Objectives of Education Quality Assurance

Article 2

- (1) The ultimate goal of education quality assurance shall be the high intelligence of the people's and the nation's life as aspired in the Preamble of the Constitution of 1945 of the State of the Republic of Indonesia to be achieved through the application of the Education Quality Assurance System.
- (2) The intermediary goal of education quality assurance shall be the establishment of the Education Quality Assurance System, including:
  - a. Establishment of quality culture in formal, nonformal, and/or informal education;
  - b. Clear and proportional split of duties and responsibilities in the quality assurance of formal and/or nonformal education in education units or programs, education unit or program providers, regency or city governments, provincial governments, and the Central Government;
  - c. Establishment of national quality references in the quality assurance of formal and/or nonformal education;
  - d. Nationwide quality mapping of formal and nonformal education specified according to provinces, regencies or cities, and education units or programs;
  - e. Establishment of information system on the quality of formal and nonformal education based on reliable, integrated, and online information and communication technology that connects education units or programs, education unit or program providers, regency or city governments, provincial governments, and the Central Government.

### Part Three Paradigms and Principles of Education Quality Assurance

#### Article 3

- (1) Education quality assurance shall adhere to the paradigms as follows:
  - a. Education for all that is inclusive in nature and indiscriminating against students with any backgrounds whatsoever;
  - b. Student-centered lifelong education that treats, facilitates, and encourages students to be independently creative, innovative, and entrepreneurial learners; and
  - c. Education for sustainable development, namely education that is able to develop students to be blessings for the universe.
- (2) Education quality assurance shall be established on the principles as follows:
  - a. sustainable;
  - b. planned and systematic, with clear and measured timeframe and targets of quality achievement in the quality assurance of formal and nonformal education;
  - c. respect the autonomy of formal and nonformal education units;
  - d. facilitate sustainable public informal learning with minimum state regulations;
  - e. Education Quality Assurance System shall be an open system to be sustainably improved.

### Part Four Coverage of the Education Quality Assurance

#### Article 4

- (1) The high intelligence of the people's and the nation's life as referred to in Article 2 paragraph (1) shall refer to comprehensive and balanced quality of Indonesian people's and nation's life that shall at least cover:
  - a. the quality of faith, conviction, character, morality, and personality;
  - b. intellectual, esthetic, psychomotoric, kinesthetic, vocational competencies as well as other human competencies in line with their respective talents, potencies, and interests;
  - c. the contents and sophistication of science, technology, and art that color and facilitate life;
  - d. creativity and innovation in going through the life;
  - e. the level of independence and competitiveness, and
  - f. the ability to ensure the sustainability of themselves and their environment.
- (2) Education quality assurance shall cover the:
  - a. quality assurance for formal education;
  - b. quality assurance for nonformal education; and
  - c. quality assurance for informal education.

Part Five  
Split of Roles in Education Quality Assurance

Article 5

Quality assurance for formal and nonformal education shall be conducted by education units or programs.

Article 6

- (1) Education unit or program providers shall provide the resources necessary to realize the quality assurance as referred to in Article 5.
- (2) The education unit or program providers as referred to in paragraph (1) shall cover:
  - a. Public education unit or program providers;
  - b. Regency or city governments;
  - c. Provincial governments;
  - d. Central Government.
- (3) The Central Government as referred to in paragraph (2) point d shall consist of: The Ministry of National Education, the Ministry of Religious Affairs, other ministries/government agencies that are education unit providers.

Article 7

- (1) Education unit or program providers shall supervise, monitor, and may give facilitation, recommendations, direction, and/or guidance to education units or programs in education quality assurance.
- (2) Regency or city governments shall supervise, monitor, evaluate, and may give assistance, facilitation, recommendations, direction, and/or guidance to education units or programs in accordance with their authority in education quality assurance.
- (3) Provincial governments shall supervise, monitor, evaluate, and may give assistance, facilitation, recommendations, direction, and/or guidance to

education units or programs in accordance with their authority in education quality assurance.

- (4) The Central Government shall supervise, monitor, evaluate, and may give assistance, facilitation, recommendations, direction, and/or guidance to education units or programs in accordance with their authority in education quality assurance.

#### Article 8

(1) Regency or city governments shall supervise, monitor, evaluate, and may give assistance, facilitation, recommendations, direction, and/or guidance to education unit providers in accordance with their authority in respect of education unit quality assurance.

(2) Provincial governments shall supervise, monitor, evaluate, and may give assistance, facilitation, recommendations, direction, and/or guidance to regency or city governments and/or education unit providers in accordance with their authority in respect of education unit quality assurance.

(3) The Central Government shall supervise, monitor, evaluate, and may give assistance, facilitation, recommendations, direction, and/or guidance to provincial governments, regency or city governments, and/or education unit providers in accordance with its authority in respect of education unit quality assurance.

### SECTION II QUALITY ASSURANCE FOR INFORMAL EDUCATION

#### Article 9

(1) Quality assurance for informal education shall be conducted by the society individually, collectively, or institutionally.

(2) Quality assurance for informal education by the society may be assisted and/or facilitated by the Central Government and regional governments.

(3) The assistance and/or facilitation as referred to in paragraph (2) may be in the form of:

- a. Establishment of libraries in accordance with laws and regulations;
- b. Supply of books for the National Library, provincial libraries, regency or city libraries, subdistrict libraries, village libraries, and/or public libraries;
- c. Provision of assistance and/or facilitation in the establishment and/or operation of public libraries such as libraries in worship houses;
- d. Provision of access to multimedia learning sources in libraries beyond formal and nonformal education units.
- e. Provision of assistance and/or facilitation in the establishment and/or operation of bookshops of small business category of the communities in regions where there have been no bookshops or where the number of bookshops is still inadequate;
- f. Non-textbook policies to make the price of non-textbooks affordable for common people;
- g. Provision of subsidy or awards to non-textbook and non-scientific journal writers with good achievement in informal education;
- h. Provision of awards to mass media with good achievement in publishing or publicizing informal learning materials to the public;

- i. Provision of awards to the members of society with good achievement or who are creative in producing feature films full of informal learning contents;
- j. Provision of awards to public figures with good achievement or who are creative in informal public learning;
- k. Provision of awards to the members of society who are successful in doing informal learning in autodidactic manner;
- l. Provision of equivalency examination services in accordance with laws and regulations; and
- m. Other activities that assist and/or facilitate informal learning by the society.

### SECTION III QUALITY ASSURANCE FOR FORMAL AND NONFORMAL EDUCATION

#### Part One Quality References in Education Quality Assurance

##### Article 10

- (1) Education quality assurance by education units or programs shall be directed to fulfill three levels of quality references, namely:
  - a. Minimum Service Standards;
  - b. National Education Standards; and
  - c. Education quality standards above National Education Standards.
- (2) Education quality standards above National Education Standards as referred to in paragraph (1) may be in the form of:
  - a. Quality standards above National Education Standards based on local excellence;
  - b. Quality standards above National Education Standards that adopt and/or adapt certain international standards.

##### Article 11

- (1) Minimum Service Standards shall apply to:
  - a. education units or programs;
  - b. education unit or program providers;
  - c. regency or city governments; and
  - d. provincial governments.
- (2) National Education Standards shall apply to education units or programs.
- (3) Quality standards above National Education Standards shall apply to education units or programs that have met Minimum Service Standards and National Education Standards.
- (4) Quality standards above National Education Standards based on local excellence may be initiated by education units that have met Minimum Service Standards and been in the process of meeting National Education Standards.

##### Article 12

- (1) Minimum Service Standards shall be established by the Minister.
- (2) National Education Standards shall be established by the Minister.

- (3) Quality standards above National Education Standards shall be chosen by education units or programs in accordance with the principle of autonomy for education units.

#### Article 13

- (1) National Education Standards for nonformal education units or programs shall be formulated in such a flexible way that will not eliminate or reduce the flexibility and suppleness of nonformal education in serving students in line with their respective needs, conditions, and problems faced.
- (2) References of quality for formal education units or programs shall be:
  - a. Minimum Service Standards;
  - b. National Education Standards; and
  - c. Standards above National Education Standards chosen by formal education units or programs.
- (3) References of quality for nonformal education units or programs whose graduates are intended to acquire equivalency to formal education shall be the:
  - a. Minimum Service Standards;
  - b. Content Standard, Process Standard, and Graduate Competency Standard in the National Education Standards applicable to equivalent formal education units or programs; and
  - c. Quality standards above the National Education Standards as referred to in point b.
- (4) References of quality for nonformal education units or programs whose graduates are not intended to acquire equivalency to formal education shall be the:
  - a. Minimum Service Standards;
  - b. National Education Standards applicable to the respective nonformal education units or programs; and
  - c. Quality standards above the National Education Standards as referred to in point b.

#### Part Two

#### Education Quality Assurance Timeframe

#### Article 14

- (1) Minimum Service Standards must be achieved by education unit providers in order to obtain definitive permit for establishment of education units or opening of education programs.
- (2) The Minimum Service Standards as referred to in paragraph (1) shall be achieved by education unit or program providers no later than 2 (two) years after education units or programs have obtained permit in principle to exist and operate.

#### Article 15

- (1) The Minimum Service Standards applicable to education unit providers shall be achieved by education unit providers no later than 5 (five) years upon establishment of the Minimum Service Standards concerned.



- (2) The Minimum Service Standards applicable to regency or city governments shall be achieved by regency or city governments no later than 5 (five) years upon establishment of the Minimum Service Standards concerned.
- (3) The Minimum Service Standards applicable to provincial governments shall be achieved by provincial governments no later than 5 (five) years upon establishment of the Minimum Service Standards concerned.

#### Article 16

- (1) National Education Standards shall be achieved by education units or programs and education unit or program providers systematically and in stages within the medium-term frame set in the strategic plan of education units or programs.
- (2) Quality standards above National Education Standards shall be achieved by education units or programs and education unit or program providers systematically and in stages within the timeframe set in the strategic plan of the education units or programs.
- (3) The Strategic Plan as referred to in paragraph (1) and paragraph (2) shall set annual measured targets of quality achievement.

### Part Three Responsibility and Coordination for Achievement of Education Quality Standards

#### Article 17

- (1) The achievement of Minimum Service Standards shall be the responsibility of:
  - a. formal or nonformal education units or programs;
  - b. formal or nonformal education unit or program providers;
  - c. regency or city governments; and
  - d. provincial governments.

#### Article 18

- (1) Achievement of Content Standard, Process Standard, Graduate Competency Standard, Educator and Education Personnel Standard, **Means and Infrastructure Standard**, Management Standard, Funding Standard, and Education Evaluation Standard, respectively in the National Education Standards and quality standards above National Education Standards, shall be the responsibility of formal education units.
- (2) Achievement of Content Standard, Process Standard, Graduate Competency Standard in National Education Standards, and quality standards above National Education Standards shall be the responsibility of **nonformal education units or programs whose graduates are intended to acquire equivalency to formal education.**
- (3) **Achievement of National Education Standards and quality standards above National Education Standards shall be the responsibility of nonformal education units or programs whose graduates are not intended to acquire equivalency in formal education.**

- (4) The provision of resources for achievement of Standards as referred to in paragraph (1), paragraph (2), and paragraph (3), shall be the responsibility of education unit or program providers.

#### Article 19

- (1) The education quality assurance coordination program at national level shall be set forth in the National Education Strategic Plan that sets annual measured targets of education quality achievement.
- (2) The education quality assurance coordination program at provincial level shall be set forth in the provincial education strategic plan that sets annual measured targets of education quality achievement and in line with the National Education Strategic Plan.
- (3) The education quality assurance coordination program at regency or city level shall be set forth in the regency or city education strategic plan that sets annual measured targets of education quality achievement and in line with the related Provincial Education Strategic Plan and the National Education Strategic Plan.
- (4) The education quality assurance coordination program at education unit or program provider level shall be set forth in the strategic plan of education unit or program providers that sets annual measured targets or education quality achievement and in line with the related Regency or City Education Strategic Plan, the related Provincial Education Strategic Plan, and the National Education Strategic Plan.
- (5) The education quality assurance program of education units or programs shall be set forth in the strategic plan of education units or programs that sets annual measured targets of education quality achievement and in line with the Education Strategic Plan of the related education unit or program, the related Regency or City Education Strategic Plan, the related Provincial Education Strategic Plan, and the National Education Strategic Plan.

#### Part Four

#### Types of Activities in Education Quality Assurance

#### Article 20

- (1) Activities of quality assurance for formal and nonformal education shall consist of:
  - a. Stipulation of regulations on education quality assurance by the Central Government, provincial governments, and regency or city governments pursuant to this Regulation;
  - b. Establishment of Minimum Service Standards;
  - c. Establishment of National Education Standards;
  - d. Establishment of Standard Operating Procedure (SOP) for education quality assurance by education unit providers or education program providers;
  - e. Establishment of Standard Operating Procedure (SOP) for quality assurance at education unit level by education units or programs;
  - f. Achievement of referenced quality standards by education units or programs;
  - g. Establishment of curriculum by education units in accordance with quality references;

- h. Provision of resources by education unit or program providers;
  - i. Provision of assistance, facilitation, recommendations, direction, and/or guidance by the Central Government;
  - j. Provision of assistance, facilitation, recommendations, direction, and/or guidance by provincial governments;
  - k. Provision of assistance, facilitation, recommendations, direction, and/or guidance by regency or city governments;
  - l. Provision of assistance, facilitation, recommendations, direction, and/or guidance by education unit or program providers;
  - m. Provision of assistance and/or recommendations by the society;
  - n. Supervision and/or monitoring by the Central Government;
  - o. Supervision and/or monitoring by provincial governments;
  - p. Supervision and/or monitoring by regency or city governments;
  - q. Supervision and/or monitoring by education unit or program providers;
  - r. Monitoring by the society;
  - s. Measurement of achievement of referenced quality standards; and
  - t. Quality evaluation and mapping of education units or programs by the Central Government, provincial governments, and regency or city governments.
- (2) The achievement of referenced quality standards shall be measured by means of:
- a. performance audit;
  - b. accreditation;
  - c. certification; or
  - d. other forms of measurement of education quality achievement.

#### Part Five

#### The Minister's Responsibilities in the Education Quality Assurance

#### Article 21

- (1) The Minister shall stipulate national regulations on education quality assurance in accordance with laws and regulations;
- (2) The Minister shall establish the Minimum Service Standards applicable to education units or programs, education unit or program providers, regency or city governments, and provincial governments;
- (3) The Minister shall establish the National Education Standards applicable to education units or programs.
- (4) The Minister shall establish education quality coordination program at national level in the National Education Strategic Plan.
- (5) The Minister shall evaluate the realization of education quality assurance at national level and its impact on the increase of intelligence level of the nation's life.

#### Article 22

- (1) The Minister shall map the achievement of Minimum Service Standards at national level by education units, education unit or program providers, regency or city governments, and provincial governments through the Ministry's Research and Development Agency.

- (2) In the mapping as referred to in paragraph (1) with respect to early-childhood, basic education, and secondary education education units, the Ministry's Research and Development Agency shall cooperate with the Education Quality Assurance Agency, Nonformal and Informal Education Development Center, Nonformal and Informal Education Development Bureau, the Ministry of Religious Affairs, and other ministries/government agencies that are education unit providers.

#### Article 23

- (1) The Minister shall map the achievement of National Education Standards at national level by education units or programs through the Ministry's Research and Development Agency.
- (2) In the mapping as referred to in paragraph (1) with respect to early-childhood, basic education, and secondary education education units, the Ministry's Research and Development Agency shall cooperate with the Education Quality Assurance Agency, Nonformal and Informal Education Development Center, Nonformal and Informal Education Development Bureau, the Ministry of Religious Affairs, and other ministries/government agencies that are education unit providers.

#### Article 24

- (1) The Minister shall organize National Examination for basic education and secondary education through the National Education Standards Agency in accordance with laws and regulations to measure the achievement of Graduate Competency Standards by equivalency formal and nonformal education.
- (2) The Minister through the Ministry's Research and Development Agency shall map the achievement of grades and honesty level in the National Examination at:
  - a. education unit level;
  - b. regency or city level;
  - c. provincial level; and
  - d. national level.

#### Article 25

- (1) The Minister shall accredit education units or programs through National Accreditation Agency for Schools/Islamic Schools (BAN-S/M), National Accreditation Agency for Higher Education (BAN-PT), National Accreditation Agency for Nonformal Education (BAN-PNF).
- (2) Based on the accreditation as referred to in paragraph (1) and the map as referred to in Article 22, Article 23, and Article 24, the Minister through the Ministry's Research and Development Agency shall map the quality of formal and nonformal education units or programs at national level and comprehensively by:
  - a. education units or programs;
  - b. regencies or cities; and
  - c. provinces;

- (3) The map as referred to in paragraph (2) shall be developed in such a way that reflects:
  - a. The achievement of education quality as referred to in Article 4; and
  - b. The quality of realization of the education for sustainable [growth and development](#).

#### Part Six

### Responsibilities of the Ministry, the Ministry of Religious Affairs, and Other Ministries/Government Agencies that are Formal Education Unit Providers in Education Quality Assurance

#### Article 26

- (1) The Ministry, the Ministry of Religious Affairs, and other ministries/government agencies that are formal education unit providers shall stipulate technical regulations on education quality assurance in accordance with laws and regulations and their respective authority.
- (2) The involvement of the Ministry, the Ministry of Religious Affairs, and other ministries /government agencies that are education unit providers in quality assurance of education units shall uphold the principle of autonomy for education units.

#### Article 27

- (1) The supervision, monitoring, evaluation, and the provision of facilitation, recommendations, direction, guidance, and/or assistance by the Ministry to education units or programs shall be effected by the related work unit in accordance with laws and regulations.
- (2) The Ministry's Inspectorate General shall conduct performance audit to:
  - a. The Ministry's Principal Unit Head Office;
  - b. The Education Quality Assurance Agency;
  - c. Nonformal and Informal Education Development Center;
  - d. Nonformal and Informal Education Development Bureau;
  - e. National Education Standards Agency;
  - f. National Accreditation Agency for Higher Education;
  - g. National Accreditation Agency for Schools/Islamic Schools; and
  - h. National Accreditation Agency for Nonformal Education, related to their respective involvement in education quality assurance.
- (3) The Ministry shall develop a national information system on formal and nonformal education quality based on information and communication technology that is reliable, integrated, and online that connects:
  - a. education units or programs;
  - b. regency or city governments;
  - c. provincial governments;
  - d. the Ministry of Religious Affairs; and
  - e. other ministries /government agencies that are education unit providers.
- (4) In order to ensure interoperability of information system, the Minister shall establish education quality information system standards that bind all education units or programs, education unit or program providers, regency or city governments, provincial governments, the Ministry, the Ministry of Religious

Affairs, and other ministries/government agencies that are education unit providers.

#### Article 28

- (1) The supervision, monitoring, evaluation, and the provision of facilitation, recommendations, direction, and/or guidance by the Ministry of Religious Affairs to education units or programs shall be effected by the related work unit in accordance with laws and regulations.
- (2) The Ministry of Religious Affairs' Inspectorate General shall conduct performance audit to:
  - a. The Work Unit in the Ministry of Religious Affairs related to education quality assurance;
  - b. The Ministry of Religious Affairs' Regional Offices; and
  - c. The Ministry of Religious Affairs' Regency or City Offices, related to their respective involvement in education quality assurance.
- (3) The Ministry of Religious Affairs shall develop a national information system on religious and religion-related formal and nonformal education quality based on information and communication technology that is reliable, integrated, and online that connects:
  - a. Education units or programs; and
  - b. The Ministry.
- (4) The information system as referred to in paragraph (3) shall be compatible and interoperable with the information system as referred to in Article 27 paragraph (3) and paragraph (4).

#### Article 29

- (1) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by other ministries/agencies that are education unit providers to education units or programs shall be effected in accordance with laws and regulations.
- (2) The Inspectorates General or the Principal Inspectorates of other ministries/government agencies that are education unit providers shall conduct performance audit to their work units that are involved in education quality assurance.
- (3) Other ministries/agencies that are formal education unit providers shall develop an information system on education unit quality based on information and communication technology that is reliable, integrated, and online that connects:
  - a. Education units; and
  - b. The Ministry.
- (4) The information system as referred to in paragraph (2) shall be compatible and interoperable with the information system as referred to in Article 27 paragraph (3) and paragraph (4).

#### Article 30

The Ministry, the Ministry of Religious Affairs, and other ministries/government agencies that are education unit providers shall provide accreditation fees for formal

or nonformal education units or programs in accordance with their respective authority.

#### Article 31

The Ministry, the Ministry of Religious Affairs, and other ministries/government agencies that are education unit providers shall be obligated to fully support the education unit or program mapping conducted by the Minister.

#### Part Seven

#### Responsibilities of Provincial Governments in Education Quality Assurance

#### Article 32

- (1) Provincial governments shall stipulate regulations on education quality assurance in accordance with their authorities and laws and regulations.
- (2) The involvement of provincial governments in the quality assurance of education units or programs shall uphold the principle of autonomy for education units.

#### Article 33

- (1) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by provincial governments to formal education units or programs as referred to in Article 7 paragraph (3) shall be conducted in cooperation and coordination with the Education Quality Assurance Agency.
- (2) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by provincial governments to nonformal education units or programs as referred to in Article 7 paragraph (3) shall be conducted in cooperation and coordination with the Nonformal and Informal Education Development Center or the Nonformal and Informal Education Development Bureau.
- (3) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by provincial governments to education units or programs shall observe considerations from their respective provincial education boards, the National Accreditation Agency for Schools/Islamic Schools, and/or National Accreditation Agency for Nonformal Education.
- (4) The provincial inspectorate shall conduct performance audit to regional technical administrator units that are involved in education quality assurance.
- (5) Provincial governments through Provincial Accreditation Agencies shall assist the National Accreditation Agency for Schools/Islamic Schools in the accreditation of formal education units in their respective provinces.
- (6) Provincial governments shall assist the National Education Standards Agency to organize National Examination in their respective regions with full honesty in accordance with laws and regulations.
- (7) Provincial governments shall develop an information system on formal and nonformal education quality based on information and communication technology that is reliable, integrated, and online that connects:
  - a. Education units or programs;
  - b. Regency or city governments; and
  - c. The Ministry.

- (8) The information system as referred to in paragraph (7) shall be compatible and interoperable with the information system as referred to in Article 27 paragraph (3) and paragraph (4).
- (9) In the development of information system as referred to in paragraph (7), provincial governments may cooperate with the Education Quality Assurance Agency and the Nonformal and Informal Education Development Center or the Nonformal and Informal Education Development Bureau.

#### Article 34

Provincial governments shall be obligated to fully support the education unit or program mapping conducted by the Minister.

#### Part Eight

#### Responsibilities of Regency or City Governments in Education Quality Assurance

#### Article 35

- (1) Regency or city governments shall stipulate regulations on education quality assurance in accordance with their authorities and laws and regulations.
- (2) The involvement of regency or city governments in the quality assurance of education units or programs shall uphold the principle of autonomy for education units.

#### Article 36

- (1) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by regency or city governments to formal education units or programs as referred to in Article 7 paragraph (2) shall be conducted in compliance with the direction and guidance of their respective provincial governments and the Education Quality Assurance Agency.
- (2) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by regency or city governments to nonformal education units or programs as referred to in Article 7 paragraph (2) shall be conducted in compliance with the direction and guidance of their respective provincial governments and the the Nonformal and Informal Education Development Center or the Nonformal and Informal Education Development Bureau.
- (3) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by regency or city governments to education units or programs shall observe considerations from their respective regency or city education boards.
- (4) The regency or city inspectorates shall conduct performance audit to regional technical administrator units that are involved in education quality assurance.
- (5) Regency or city governments shall assist the National Education Standards Agency to organize National Examination in their respective regions with full honesty in accordance with laws and regulations.
- (6) Regency or city governments shall develop an information system on formal and nonformal education quality based on information and communication technology that is reliable, integrated, and online that connects:
  - a. Education units or programs;



- b. Their respective provincial governments; and
- c. The Ministry.

(7) The information system as referred to in paragraph (6) shall be compatible and interoperable with the information system as referred to in Article 27 paragraph (3) and paragraph (4).

(8) In the development of the information system as referred to in paragraph (6), regency or city governments may cooperate with the Education Quality Assurance Agency and the Nonformal and Informal Education Development Center or the Nonformal and Informal Education Development Bureau.

#### Article 37

Regency or city governments shall be obligated to fully support the education unit or program mapping conducted by the Minister.

#### Part Nine

#### Responsibilities of Education Unit or Education Program Providers in the Education Quality Assurance

#### Article 38

- (1) The supervision, monitoring, evaluation, and the provision of assistance, facilitation, recommendations, direction, and/or guidance by education unit providers to education units shall uphold the principle of autonomy for education units.
- (2) Education unit or program providers shall establish standard operating procedures (SOP) to achieve Means and Infrastructure Standard, Educator and Education Personnel Standard, and Funding Standard stipulated by the Minister in the National Education Standards.
- (3) Education unit or program providers that have achieved Minimum Service Standards and National Education Standards shall establish standard operating procedures to achieve Means and Infrastructure Standard, Educator and Education Personnel Standard, and Funding Standard above the National Education Standards chosen for the education units or programs that they provide.

#### Article 39

Formal education unit or program providers shall provide the resources required by the education units that they provide to achieve Means and Infrastructure Standard, Educator and Education Personnel Standard, and Funding Standard.

#### Part Ten

#### Education Quality Assurance by Education Units or Education Programs

#### Article 40

- (1) Quality assurance by education units or programs shall be the responsibilities of education units or programs and shall be supported by all stakeholders of education units or programs.

- (2) Quality assurance by education units or programs shall be led by education unit or program leaders.
- (3) The school/Islamic school committees shall provide assistance of resources, considerations, direction and conduct monitoring in accordance with their authorities over quality assurance by education units.
- (4) Quality assurance by education units shall be conducted in accordance with the principle of autonomy for education units to encourage the growth of creativity, innovation, independence, entrepreneurship, and accountability cultures.
- (5) Quality assurance by higher education units shall be conducted in accordance with the principle of scientific autonomy.
- (6) Education units or programs shall establish standard operating procedures (SOP) for quality assurance of education units or programs.

#### Article 41

Quality assurance by education units or programs shall be directed:

- a. To achieve the Minimum Service Standards no later than 2 (two) years after the permit in principle has been obtained for establishment/opening and operation of the related education units or programs;
- b. To, in stages and in medium term specified in the strategic plan of the related education units or programs, achieve the National Education Standards;
- c. To, in stages, or, in case the related education units or programs have achieved the Minimum Service Standards and the National Education Standards, in medium term, specified in the strategic plan of the related education units or programs, achieve the quality standards above the National Education Standards they have respectively chosen.

#### Article 42

All education units or programs shall be obligated to assist the performance audit of quality assurance conducted by the Central Government, provincial governments, and regency or city governments in accordance with their respective authorities.

#### Article 43

All education units or programs shall be obligated to participate in the accreditation conducted by the National Accreditation Agency for Schools/Islamic Schools, the National Accreditation Agency for Higher Education, or the National Accreditation Agency for Nonformal Education in accordance with their respective authorities.

#### Article 44

Education units or programs may participate in education quality certification for their:

- a. Institutions;
- b. Educators or education personnel; and/or
- c. Students.

#### Article 45

- (1) Education units or programs shall develop an information system on formal and nonformal education quality based on information and communication technology that is reliable, integrated, and online that connects:
  - a. Education unit providers;
  - b. The related regency or city governments;
  - c. The related provincial governments;
  - d. The Ministry of Religious Affairs with respect to religious and religion-related education units or programs;
  - e. Other ministries/agencies that are education units or programs; and
  - f. The Ministry.
- (2) The information system as referred to in paragraph (1) shall be compatible and interoperable with the information system as referred to in Article 27 paragraph (3) and paragraph (4).

#### Article 46

Education units or programs shall be obligated to fully support the education unit or program mapping conducted by the Minister.

### SECTION IV SANCTIONS

#### Article 47

- (1) The leaders of education units or programs who breach this regulation shall be imposed with sanctions in accordance with laws and regulations.
- (2) The officials or functionaries of education unit or program providers who breach this regulation shall be imposed with sanctions in accordance with laws and regulations.

### SECTION V CLOSING PROVISIONS

#### Article 48

Any regulations related to education quality assurance shall remain to be valid provided that they are not in conflict with and have not been replaced pursuant to this Ministerial Regulation.

#### Article 49

This Ministerial Regulation shall be in effect as of the date of its stipulation.

Stipulated in Jakarta  
on 25th September 2009  
THE MINISTER OF NATIONAL EDUCATION,  
(Signed)  
BAMBANG SUDIBYO

Issued as a true copy.  
Head of Legal and Organizational Bureau of the  
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