SYSTEMS APPROACH FOR BETTER EDUCATION RESULTS (SABER)

SABER-Student Assessment
Data evaluation instrument

June 2015

National Large-Scale Assessment Rubrics

WORLD BANK GROUP

Indicator	LATENT Absence of, or deviation from, the attribute	EMERGING On way to meeting minimum standard	ESTABLISHED Acceptable minimum standard	ADVANCED Best practice
Program Stability	No NLSA program existed at the system level.	An NLSA program existed at the system level, but it was not sufficiently stable.	A stable NLSA program had been in place for several years.	A stable NLSA program had been in place for 10 years or more.
Clarity of Purpose	There were no policy-mandated purposes of the NLSA.	The NLSA had clear policy-mandated purposes, but these did not include informing policy or pedagogy.	The NLSA had clear policy-mandated purposes that included informing policy or pedagogy.	This option does not apply to this indicator.
Policy Document	No policy document authorized the NLSA program.	An informal/draft policy document authorized the NLSA program.	A formal/official policy document authorized the NLSA program, but the document was not available to the general public.	A formal/official policy document authorized the NLSA program and was available to the general public.
Program Guidelines	No official document provided guidelines for the NLSA program.	An official document provided guidelines for the NLSA program, but it was missing some key guidelines.	An official document provided key guidelines for the NLSA program.	This option does not apply to this indicator.
Stability of Organization	There was no unit with primary responsibility for running the NLSA program.	There was a unit(s) with primary responsibility for running the NLSA program, but the unit(s) was temporary or had been in place for less than 5 years.	There was a permanent unit(s) with primary responsibility for running the NLSA program that had been in place for 5 or more years.	This option does not apply to this indicator.

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Accountability of Organization	There was no unit with primary responsibility for running the NLSA program, or else the unit responsible was not accountable to a clearly recognized body.	The unit(s) with primary responsibility for running the NLSA program was accountable to a clearly recognized body within the NLSA unit.	The unit(s) with primary responsibility for running the NLSA program was accountable to a clearly recognized body within the same institution as the NLSA unit.	The unit(s) with primary responsibility for running the NLSA program was accountable to a clearly recognized external body.
Source of Funding	There was no funding available for NLSA activities.	The source of funding for the majority of NLSA activities was loans, credits, grants or equivalent.	The source of funding for the majority of NLSA activities was the government's internal funding sources.	This option does not apply to this indicator.
Activities Funded	There was no funding available for NLSA activities.	Funding was not sufficient to cover all core NLSA activities.	Funding was sufficient to cover all core NLSA activities.	This option does not apply to this indicator.
Organization Resources	The NLSA unit did not have the appropriate resources.	The NLSA unit had some of the appropriate resources.	The NLSA unit had most of the appropriate resources.	The NLSA unit had all of the appropriate resources.
Qualifications of Staff	There were no individuals responsible for completing key NLSA activities.	Some of the individuals responsible for completing key NLSA activities had the relevant qualifications.	Most of the individuals responsible for completing key NLSA activities had the relevant qualifications.	All or almost all of the individuals responsible for completing key NLSA activities had the relevant qualifications.

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Effectiveness of Staff	There were no individuals responsible for completing key NLSA activities.	The responsible individuals completed key NLSA activities, but there were significant issues in how these activities were completed.	The responsible individuals completed key NLSA activities, with only some issues in how these activities were completed.	The responsible individuals completed key NLSA activities and there were no issues in how these activities were completed.
Staff/Teacher Opportunity to Learn	There were no opportunities to learn about the NLSA.	Opportunities to learn about the NLSA were minimal, or not of high quality, or did not benefit all key stakeholder groups.	There were sufficient high-quality opportunities to learn about the NLSA that were available to key stakeholder groups.	Opportunities to learn about the NLSA were extensive, of high quality, and benefited key stakeholder groups.
Measuring What is Intended	It was not clear what the NLSA was intended to measure.	There was weak alignment between the NLSA and what it was meant to measure, or there was no regular review process in place to verify that alignment existed.	The NLSA measured official learning standards or curriculum, and officially-mandated reviews to verify this alignment took place during most NLSA rounds.	The NLSA measured official learning standards or curriculum, and officially-mandated reviews to verify this alignment took place during all or almost all NLSA rounds.
Alignment with Other Assessments	The NLSA was poorly aligned with other types of assessment activities in the system.	The NLSA was somewhat aligned with other types of assessment activities in the system.	The NLSA was very aligned with other types of assessment activities in the system.	This option does not apply to this indicator.
Opportunities for Students to be Exposed to Content and Skills	Students did not have opportunities to be exposed to the content and skills measured by the NLSA.	Students had limited opportunities to be exposed to the content and skills measured by the NLSA.	Students had sufficient opportunities to be exposed to the content and skills measured by the NLSA.	Students had many opportunities to be exposed to the content and skills measured by the NLSA.

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Preparatory Information for Schools	Official information on the NLSA was not made available to schools in the system.	A minimal amount of official information on the NLSA was made available to schools in the system, although not necessarily all schools.	A sufficient amount of official information on the NLSA was made available to most or almost all schools in the system.	An extensive amount of official information on the NLSA was made available to all or almost all schools in the system.
Quality Assurance	No formal procedures were in place to ensure the quality of the NLSA.	Formal procedures to ensure the quality of the NLSA were minimal in nature or not required.	Formal procedures to ensure the quality of the NLSA were sufficient in nature and required.	Formal procedures to ensure the quality of the NLSA were extensive in nature and required.
Standardization	The NLSA was not standardized at the system level.	The NLSA was partially standardized at the system level, or minimal or no procedures were in place to ensure standardization.	The NLSA was fully standardized at the system level, and sufficient procedures were in place to ensure standardization.	The NLSA was fully standardized at the system level, and extensive procedures were in place to ensure standardization.
Representative ness	A non-random sample or a convenience sample of students participated in the NLSA.	A random sample of students that was not representative at the country-level participated in the NLSA.	All students in public schools, or a representative sample of students in public schools, participated in the NLSA.	All students in public and private schools, or a representative sample of students in public and private schools, participated in the NLSA.
Reasons for Not Taking the NLSA	All or almost all individuals could not take the NLSA due to one or more non-assessment-relevant reason(s).	Most or some individuals could not take the NLSA due to one or more non-assessment-relevant reason(s).	There were no non-assessment-relevant reasons that prevented individuals from taking the NLSA.	This option does not apply to this indicator.

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Quality Processes	Many errors or delays in activities took place that affected the NLSA to a great extent.	Errors or delays in activities affected the NLSA to a significant level.	Any errors or delays in activities had only a minimal effect on the NLSA.	Errors or delays in activities did not affect the NLSA.
Inappropriate Behavior	Inappropriate behavior compromised the credibility of the NLSA to a great extent.	Inappropriate behavior took place and compromised the credibility of the NLSA somewhat.	Inappropriate behavior was low and did not compromise the credibility of the NLSA.	Inappropriate behavior, if any, was marginal, and did not compromise the credibility of the NLSA.
Methods and Procedures Documentation	There was no documentation on the methods and procedures used during the NLSA.	There was minimal documentation on the methods and procedures used during the NLSA, or the documentation that existed was not public.	There was sufficient and public documentation on the methods and procedures used during the NLSA.	There was extensive and public documentation on the methods and procedures used during the NLSA.
Publication of Results	NLSA results were not published.	Limited information on the NLSA results was published, or the results were published using a minimum number of dissemination mechanisms.	Sufficient information on the NLSA results was published using an array of dissemination mechanisms.	Comprehensive information on the NLSA results was published using an array of dissemination mechanisms.
Credibility of Results	The results of the NLSA were perceived as credible by very few stakeholder groups.	The results of the NLSA were perceived as credible by some stakeholder groups.	The results of the NLSA were perceived as credible by most stakeholder groups.	The results of the NLSA were perceived as credible by all or almost all stakeholder groups.

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Impact Monitoring	No mechanisms were in place to monitor the impact of the NLSA.	Minimal mechanisms were in place to monitor the consequences of the NLSA, or the mechanisms took place only some or a few NLSA rounds.	Sufficient mechanisms were in place to monitor the impact of the NLSA and the mechanisms took place all or almost all NLSA rounds.	Extensive mechanisms were in place to monitor the impact of the NLSA and the mechanisms took place all or almost all NLSA rounds.
Readiness to Start a NLSA Program	The system was weakly prepared to start an NLSA program in the future.	The system was somewhat prepared to start an NLSA program in the future.	The system was well prepared to start an NLSA program in the future.	This option does not apply to this indicator.