SYSTEMS APPROACH FOR BETTER EDUCATION RESULTS (SABER)

SABER-Student Assessment
Data evaluation instrument

June 2015

International Large-Scale Assessment Rubrics

WORLD BANK GROUP

Indicator	LATENT Absence of, or deviation from, the attribute	EMERGING On way to meeting minimum standard	ESTABLISHED Acceptable minimum standard	ADVANCED Best practice
Stability of Participation	The system did not participate in an ILSA round in the last 10 years.	The system participated in an ILSA round in the last 10 years, but did not complete it.	The system completed one ILSA round in the last 10 years.	The system completed two or more ILSA rounds in the last 10 years.
Policy Document	No policy document authorized the ILSA program.	An informal/draft policy document authorized the ILSA program.	A formal/official policy document authorized the ILSA program, but the document was not available to the general public.	A formal/official policy document authorized the ILSA program and was available to the general public.
Stability of Organization	There was no unit with primary responsibility for running the ILSA program.	There was a unit(s) with primary responsibility for running the ILSA program, but the unit(s) was temporary or had been in place for less than 5 years.	There was a permanent unit(s) with primary responsibility for running the ILSA program that had been in place for 5 or more years.	This option does not apply to this indicator.
Accountability of Organization	There was no unit with primary responsibility for running the ILSA program, or else the unit responsible was not accountable to a clearly recognized body.	The unit(s) with primary responsibility for running the ILSA program was accountable to a clearly recognized body within the ILSA unit.	The unit(s) with primary responsibility for running the ILSA program was accountable to a clearly recognized body within the same institution as the ILSA unit.	The unit(s) with primary responsibility for running the ILSA program was accountable to a clearly recognized external body.
Source of Funding	There was no funding available for ILSA activities.	The source of funding for the majority of ILSA activities was loans, credits, grants or equivalent.	The source of funding for the majority of ILSA activities was the government's internal funding sources.	This option does not apply to this indicator.

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Activities Funded	There was no funding available for ILSA activities.	Funding was not sufficient to cover all core ILSA activities.	Funding was sufficient to cover all core ILSA activities.	This option does not apply to this indicator.
Organization Resources	The ILSA unit did not have the appropriate resources.	The ILSA unit had some of the appropriate resources.	The ILSA unit had most of the appropriate resources.	The ILSA unit had all of the appropriate resources.
Qualifications of Staff	There were no individuals responsible for completing key ILSA activities.	Some of the individuals responsible for completing key ILSA activities had the relevant qualifications.	Most of the individuals responsible for completing key ILSA activities had the relevant qualifications.	All or almost all of the individuals responsible for completing key ILSA activities had the relevant qualifications.
Effectiveness of Staff	There were no individuals responsible for completing key ILSA activities.	The responsible individuals completed key ILSA activities, but there were significant issues in how these activities were completed.	The responsible individuals completed key ILSA activities, with only some issues in how these activities were completed.	The responsible individuals completed key ILSA activities and there were no issues in how these activities were completed.
Staff/Teacher Opportunity to Learn	There were no opportunities to learn about the ILSA.	Opportunities to learn about the ILSA were minimal, or not of high quality, or did not benefit all key stakeholder groups.	There were sufficient high-quality opportunities to learn about the ILSA that were available to key stakeholder groups.	Opportunities to learn about the ILSA were extensive, of high quality, and benefited key stakeholder groups.

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Alignment with Other Assessments	The ILSA was poorly aligned with other types of assessment activities in the system.	The ILSA was somewhat aligned with other types of assessment activities in the system.	The ILSA was very aligned with other types of assessment activities in the system.	This option does not apply to this indicator.
Opportunities for Students to be Exposed to Content and Skills	Students did not have opportunities to be exposed to the content and skills measured by the ILSA.	Students had limited opportunities to be exposed to the content and skills measured by the ILSA.	Students had sufficient opportunities to be exposed to the content and skills measured by the ILSA.	Students had many opportunities to be exposed to the content and skills measured by the ILSA.
Quality Processes	Many errors or delays in activities took place that affected the ILSA to a great extent.	Errors or delays in activities affected the ILSA to a significant level.	Any errors or delays in activities had only a minimal effect on the ILSA.	Errors or delays in activities did not affect the ILSA.
Inappropriate Behavior	Inappropriate behavior compromised the credibility of the ILSA to a great extent.	Inappropriate behavior took place and compromised the credibility of the ILSA somewhat.	Inappropriate behavior was low and did not compromise the credibility of the ILSA.	Inappropriate behavior, if any, was marginal, and did not compromise the credibility of the ILSA.
Meeting Standards for Publication	ILSA results for the system did not meet the standards required for publication in the international report.	ILSA results for the system met sufficient standards to be presented beneath the main displays in the international report.	ILSA results for the system met all of the standards required to be presented in the main displays of the international report.	This option does not apply to this indicator.

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Publication of Results	ILSA results were not published in the system.	Limited information on the ILSA results was published in the system, or the results were published using a minimum number of mechanisms.	Sufficient information on the ILSA results was published in the system using an array of mechanisms.	Comprehensive information on the ILSA results was published in the system using an array of mechanisms.
Credibility of Results	The results of the ILSA were perceived as credible by very few stakeholder groups.	The results of the ILSA were perceived as credible by some stakeholder groups.	The results of the ILSA were perceived as credible by most stakeholder groups.	The results of the ILSA were perceived as credible by all or almost all stakeholder groups.
Use of Results	ILSA results were not used by stakeholders in the system.	ILSA results were used in minimal ways by stakeholders in the system.	ILSA results were used in sufficient ways by stakeholders in the system.	ILSA results were used in extensive ways by stakeholders in the system.
Readiness to Participate in an ILSA	The system was weakly prepared to participate in an ILSA program in the future.	The system was somewhat prepared to participate in an ILSA program in the future.	The system was well prepared to participate in an ILSA program in the future.	This option does not apply to this indicator.